

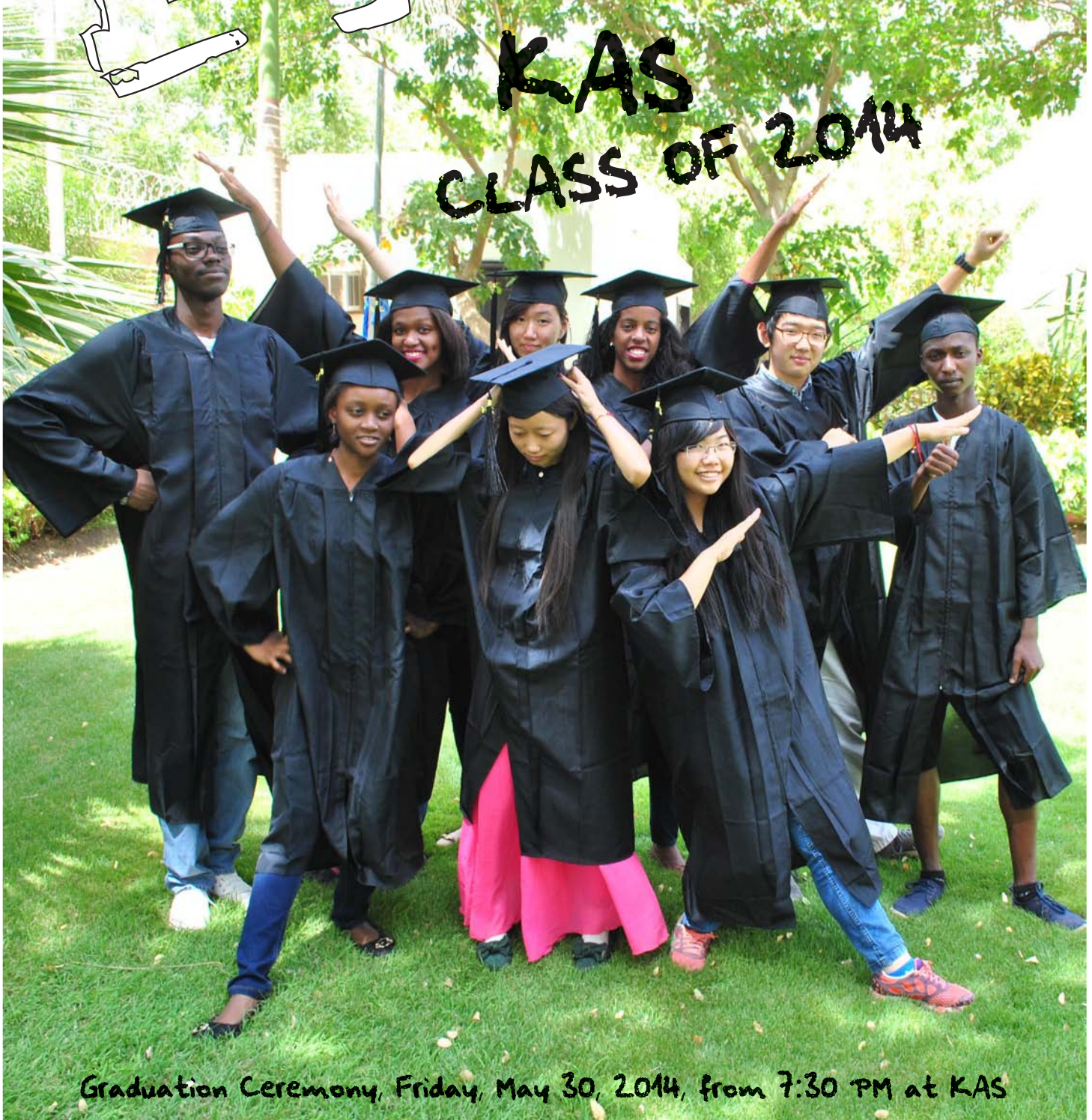


news

news from the trunk

Thursday, May 29, 2014

KAS CLASS OF 2014



Graduation Ceremony, Friday, May 30, 2014, from 7:30 PM at KAS

Summer Camp at KAS

Begins Sunday June 15, 2014, at KAS



Letter from the Superintendent, Mr. Steven Alexander

I want to express my thanks and appreciation to all in the KAS community for the warm welcome I received when I arrived last November and for the support I have received during my time as the interim Superintendent.

I have been very impressed with the wonderful spirit and positive atmosphere in this community and will leave with many fond memories. KAS is a dynamic school providing a high quality education to its students from a dedicated and excellent staff. I will leave Khartoum at the end of June.

This summer, besides normal maintenance on the campus, the Board has approved the construction of a new nursery classroom and a complete refinishing of the basketball court. Along with the purchase of a new professional portable theater these improvements will be great additions to our school.

This is the last newsletter of the school year and I would like to wish our graduates well wherever they go and whatever future plans they are making. I want to thank all in the community. I have enjoyed working with students, staff, and parents and School Board. I hope you all have a very relaxing and restful summer break

Steve Alexander, Superintendent

Letter from the Middle and High School Principal, Susan Boutros

Summer vacation is just around the corner!

For students, there's nothing better than summer vacation! For parents it's a different story. Sometimes it's a parent's summertime nightmare. While you're at work all day, your teenage children at home, alone!

If you are lucky and can afford the time away from work, maybe you'll take a family vacation. A couple of weeks of unstructured family time is always welcome after the pressures of a long school year. However, that still leaves weeks and weeks, to fill.

For younger children there is summer camp. Khartoum American School summer camp would be your best choice. But what about the teenagers, especially those who are too young to get a job? The best advice is to keep them busy! It is essential that you find activities for your teenager. This will help him/her develop invaluable skills for high school, college, and beyond.

Here are some tips to get you started in finding summer opportunities for you teenagers:

- Ask your child's teacher. The teacher can tell you about areas your child needs to work on, and skills essential for the next grade.
- Summer courses are available in Sudan and abroad. Online courses are also available for high school students. Please ask the school's counselor for more information.
- Use your network. Friends, neighbors, and work colleagues can be a rich source of summer ideas.
- Check with your school. This summer, eight high school students will be working at the KAS Summer Camp.
- Help your teenager find a volunteer position. Volunteering builds job skills and allows them to contribute to their community and learn responsibility, while building a resume.
- Encourage your teenager to keep active, Help them join a sports team or become a member of a gym.
- Encourage your teenager to help with projects around the house. For example repainting a room, cutting the lawn or making new curtains would definitely keep them busy for a while.
- Encourage your children of all ages to keep reading in the summer. Many studies have shown that children who read outside of school do better academically.
- Your teenager can even start his or her own business. If he/she has mastered a special skill - be it English or math or drawing - he/she can become a tutor.

I wish you all a great summer!



Animal Habitat



The Discovery unit entitled "Here today gone tomorrow" involved students investigating the main idea that plants and animals, including humans, each live in a habitat. Human activity can have a considerable effect on natural habitats.

Taking action to protect habitats from harmful changes could provide a healthy and sustainable environment for many species in the future.

They created posters using the art style of Picasso to draw the endangered species. They also used the campaign #BringBackOurEndangered Species to create an awareness for this important global issue. They created iMovie presentations to further investigate the plight of endangered species. The grade fours have been debating issues like paperless schools; we need a zoo in Khartoum, signing a petition to improve the welfare of the animals in the pet section at Souq Waqif, Doha Qatar.

Some of the speeches prepared by grade fours:

The New Zoo in Khartoum

Good morning Chairman, fellow students and distinguished guests. My name is Maximilien Etienne Brugma and I speak for the animals (Speak for the trees- The Lorax, Dr. Seuss).

Today I am here to talk about The New Zoo.

Here are some reasons why I do not agree with this idea:

- 1. Some animals need space to run around and be with other animals of their species. If they give them lots of space that will be good, but they also need things that they would normally have. Here's An example: A tiger will be in the zoo with lots of space say 30 meters of just dirt and sand.*
- 2. They need trees, grass, seeds, plants mud, vines all that but you might not have it because of where you are.*
- 3. Another reason is they need to keep their way of living in their habitat. If you feed the animals then they will never learn to hunt and when they are free they will be lost and will die very soon.*
- 4. Now yesterday my dad read an article about how certain animals change behavior for the rest of their lives because of getting frightened with loud noises and people. So if a bunch of people look at an animal and get really close and make loud noises near you it could change the animals' behavior their whole life and also that will not turn out so well.*

Thank you for your time and hope you enjoyed some of my reasons why we should not build a zoo in downtown Khartoum.

Chairman and Fellow Students

My name is Neeka Setayesh. What's Important to me is that helping animals might help animals to be safe in a protected environment. Why I like Having A Zoo built in Sudan:

- 1. When animals need food and don't find any they die, so we are certainly giving more food to them!*
- 2. When animals are in the wild a harmful animal might hurt them.*
- 3. Last reason, is that they wouldn't have to worry about their family being safe and sound.*

Thank you for your time and hope you enjoyed some of my reasons why we should build a zoo in downtown Khartoum.

Please Do Not Sign The Petition

Written by: Aayan Choudhry

Good morning chairman fellow students and distinguished guests of the KOWH AKA Keep The World Healthy Program. Today I am here to talk about adopted animals. Who I am, James Gulladi a man who's taking care of a lot of animals.

Why I like this idea:

- 1. They are happy with their pet owners and aren't sad or annoyed.*
- 2. You should not sign the petition because companies and shops are taking care of the animals in a really good way.*
- 3. I went to a pet shop and all the animals were so happy and none of them were sad or scared.*

Thank you everyone for listening to my speech I hope you agree with it.

We had an instant reply and seeing that the grade fours are known as the Cool Sharks we signed the petition as Cool Sharks 43.

Dear Cool Sharks 43,

Thanks for signing my petition, "HELP our Animal Souq - have your say!" Can you help this petition win by asking your friends to sign too? It's easy to share with your friends on Facebook, just click here to share the petition on Facebook. There's also a sample email below that you can forward to your friends. Thanks again -- together we're making change happen. Help our Animal Souq - Souq Waqif

That's all folks

Learning Math - Attitude, not Ability Counts

Several months ago, while perusing the internet, I found an article written by Vasily Fedosenko for Reuters. It began, "Contrary to popular opinion, a natural ability in math will only get you so far in studies of the subject. Research published in Child Development found that hard work and good study habits were the most important factors in improving math ability over time." Every math teacher will agree with that statement, but I'm sure not every student or parent would.

Fedosenko then discusses a study conducted by Patricia Linehan from Purdue University. She says that our learning abilities can be classified into two types. The first being "incremental orientation" and the second being "entity or ientation." Incremental orientation is a belief that we learn in small steps and that we can continually get better by studying and practicing. "I am not good at math and I never will be," is an example of entity orientation. How can students become motivated if they hold such a belief?

As it turns out, how a student studies greatly influences their improvement in math. Students who made deeper connections with other areas of math improved over time, while those who sought to memorize techniques, didn't improve.

Researchers also found that when learning math, a student interested in improving because he wanted a better grade, did not improve as much as a student who was simply interested in math.

Math ability is not in the genes. We must always encourage our children to practice math like any other skill. They practice football, the piano or French, don't they? Math needs to be continually practiced. How many times have math teachers heard, "I learned it for the test last week, but I forgot it over the weekend.?" If the problem is, my child can't do math, then the solution would be, practice, practice, practice.





Good Bye Mr. C!
You are
an Amazing
Teacher!

Mr. C's Amazing Math Contest

Solutions from the last week: Kindergarten: 3,3,7; Grade 1: 2,2
Grade 2: 11; Grade 3: 1440; Grade 4: Answers will vary; Grade 5: 12;
Middle & High School: -31, -63, -127;



This Week's Winners

Zareenan (Pre-K), Taemin (KG), Cameron (G1), Ammar (G2),
Su Htut Yin (G3), Syahmi (Grade 4), Noah (G5), Bushre (G6).



Ross's Rebus off for the Summer!

This Week's Winners are...



Solutions from the last week:
Elementary School: Water Balloon Fight; M&H School: Sign up for my documentary
class; Teachers: Start cleaning your classroom

Library Announcement



The KAS library is pleased to announce that the Middle & High school students (grades 6-12) are now allowed to checkout books during the summer break. The library policy will be as follows:

1. The maximum checkouts will be 5 books. (Books only no CDs, DVD or audiobooks).
2. The fine for the lost or damaged books will be 300SDG.

Please note: Any lost or unreturned books from this school year will carry a fine of 300 SDG. Students who do not return books will not receive their end of the year report until all books are returned or the fine has been paid.

For any further information please feel free to stop by the library or email me: amahmoud@krtams.org.

Alia Mahmoud, Librarian

English Sayings...

The expression to be **Left High And Dry** describes being stranded in a situation without support or resource. It's quite simply a nautical phrase, in use from the early 1800s (around the time of the Battle of Trafalgar in 1805), and used to describe a ship left grounded and vulnerable as the tides goes out. A ship's captain who had been left 'high and dry' could do nothing to resolve his situation until the tide returned and refloated his boat. In the meantime the ship was exposed and vulnerable.

Registration Deadline: Jun 1st, 2014

Khartoum American School

The camp is for students aged 6-14

- Group 1: Ages 6-7
- Group 2: Ages 8-10
- Group 3: Ages 11-14

Week 1: June 15-June 19
Week 2: June 22-June 26
Week 3: June 29-July 3
Week 4: July 6-July 10

1 Week of Summer Camp: 600 SDG
2 Weeks of Summer Camp: 900 SDG
3 Weeks of Summer Camp: 1200 SDG
4 Weeks of Summer Camp: 1500 SDG

Summer Camp 2014

Camp hours: 7:30 am to 3:30 pm

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